

PK-8 Study Smithridge Community Meeting

Washoe County School District PK-8 Feasibility Study Investments for Equity, Efficiency & Community

Welcome:10 Purpose:05 Options:30 Conversation:30 Survey:15

Your facilitators



Paul Mills



Irene Nigaglioni



Kia Saint-Louis



Marijke Smit



Lee Hwang



Felix Kabo



Devan Mitchell

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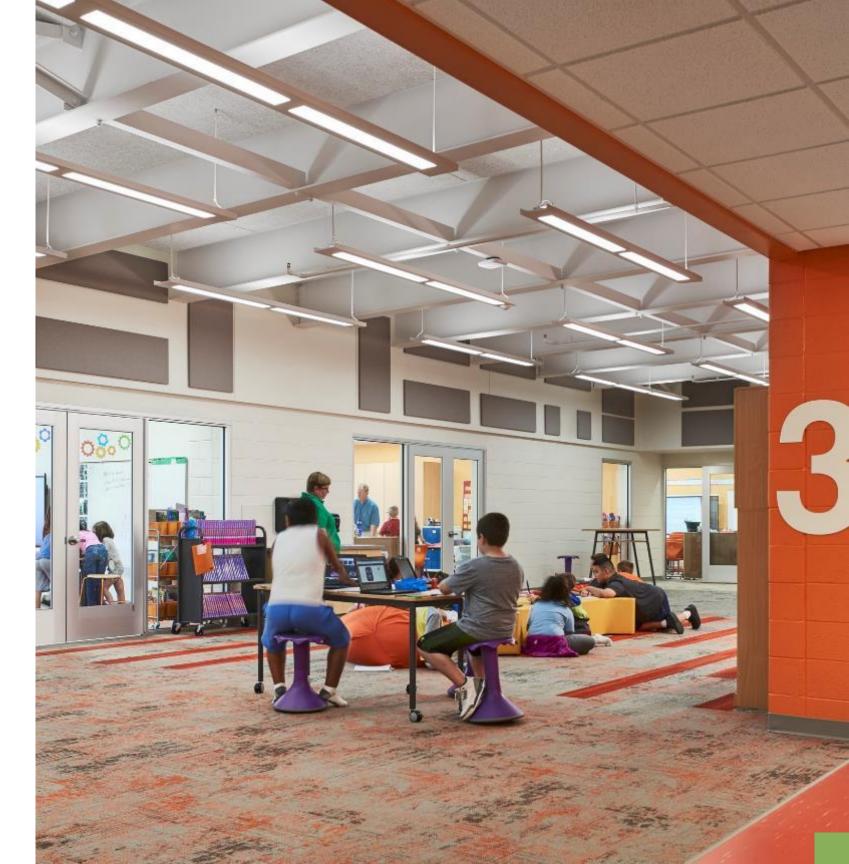
Why are we here?

CELEBRATE that WCSD will build a new school in this neighborhood within the next five years!

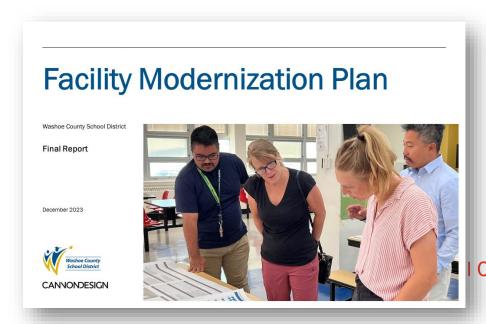
LEARN what options are being considering for this new school and what changes are involved.

UNDERSTAND that final decisions have not been made, and that these will be based on many things, mostly what's best for students.

SHARE your priorities about this new school to help the District make important decisions.



How did we get here?



Action BOT Recommendations (11/28, 12/12) DPC3 Recommendations (10/19) Decisions SAG3 Recommendations (10/18) School Administrators Engagement (10/17) Community Conversations & Survey 2 (Sept-Oct) BOT Draft Options (Aug) SAG3 Data & Options (May) **Options** Spring Regional Conversations (Apr-May) DPG2 Draft Options (Nov-Feb) BOT Data (Feb) Data Demographic Study (Fall '22) Facility Assessment (Fall '22) Community Forums & Survey 1 (Nov '22) SAG1&2 Principles (Oct '22) Principles BOT Process (Sept '22) DPG1 Principles (Sept '22)

Board of Trustees

O District Planning Group

O Stakeholder Advisory Group

O Community Forums & Surveys

O Consultants & Staff

Washoe County
School District
Facility
Modernization Plan:

All Schools Improved Within 15 Years

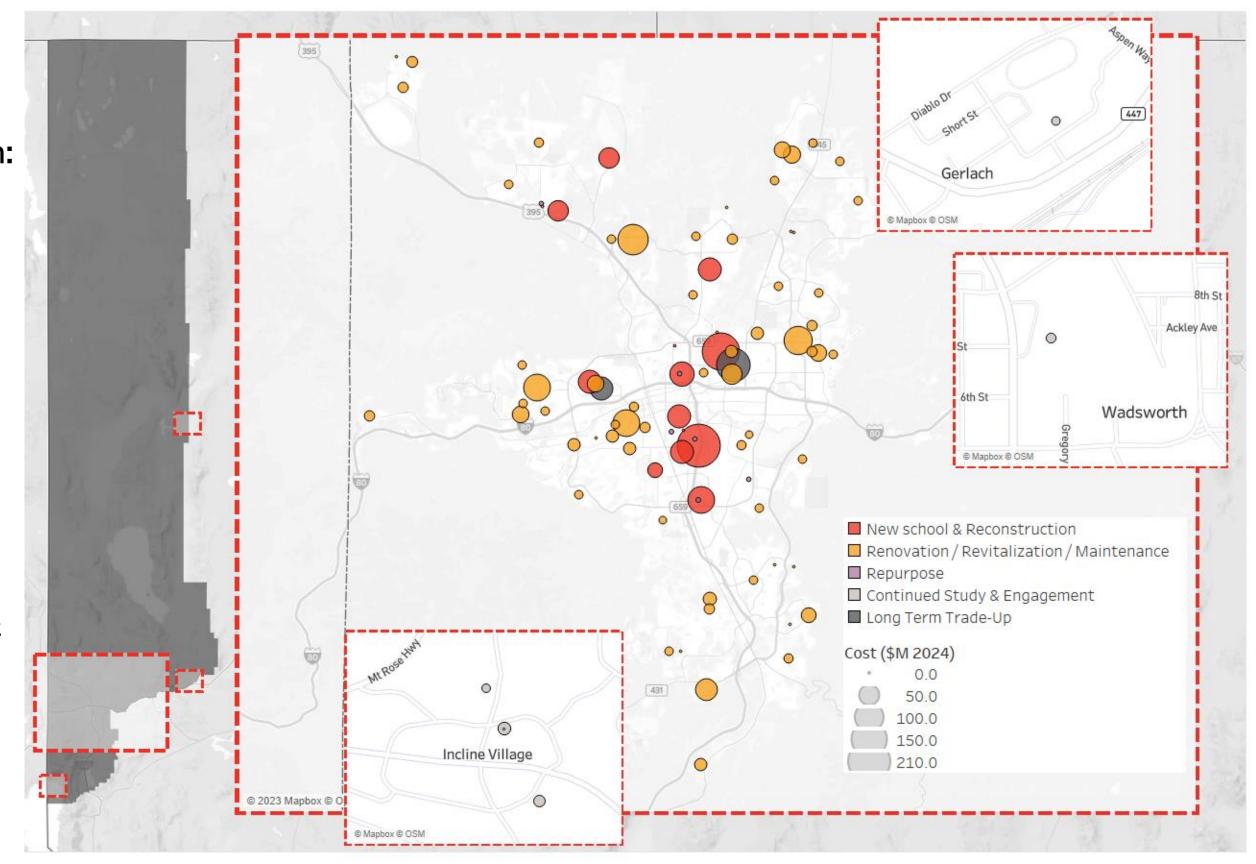
With Current Funding Sources

Overcrowding Eliminated Districtwide

\$140M in avoided capital renovations at repurposed campuses

Millions of dollars annual general fund savings that can be reinvested in teachers & programs

Exploration of new PK-8 model to expand choice and access to quality programs





New O'Brien MS

















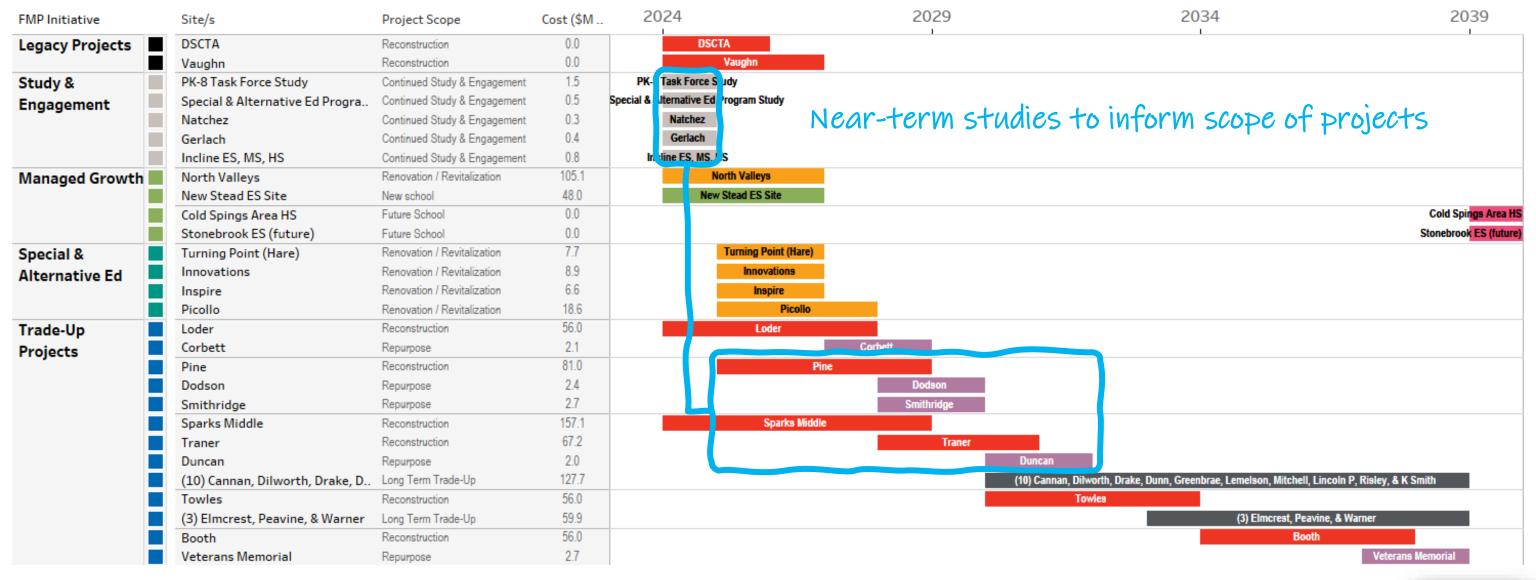
Poulakidas ES (S. Reno) Bohach ES (Spanish Springs)

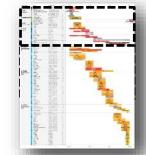


Schools Recommendations (alphabetical)

Future School New Schools & Continued Study & Renovation / Revitalization / Maintenance Repurpose Long Term Reconstruction Trade-Up Engagement Phase 3 Phase 1 Phase 2 Allen **AACT** Gerlach Cold Spings Area HS Anderson Beasley Corbett Cannan Stonebrook ES (future) **Booth** Bennett Billinghurst Beck Dilworth Incline Elementary Dodson DSCTA **Desert Heights** Caughlin Ranch **Bohach** Duncan Drake Incline High Brown Lemmon Valley Innovations Clayton Dunn Incline Middle Smithridge Natchez Loder Diedrichsen **Cold Springs** Stead Inspire Elmcrest New Stead FS Site Mathews Damonte Ranch **Veterans Memorial** Greenbrae Gomes Maxwell Pine Depoali Lemelson McQueen Hidden Valley Desert Skips Lincoln Park Sparks woudle Sun Valley **North Valleys Donner Springs** Mitchell Hunter Lake **Towles Palmer Juniper** Peavine Double Diamond Traner Picollo Lenz Galena Risley Vaughn Reed Melton Smith, Kate Gomm Wooster Silver Lake Moss Warner Huffaker Smith. Alice Mt Rose Sparks High Pleasant Valley Hug Turning Point (Hare) Reno Hunsberger Inskeep **Taylor** Verdi Mendive O'Brien Westergard Whitehead **Poulakidas** Winnemucca Raw Sepulveda Shaw Sky Ranch **Spanish Springs** Elementary Spanish Springs High Swope Van Gorder

Why now?





Meeting Agreements

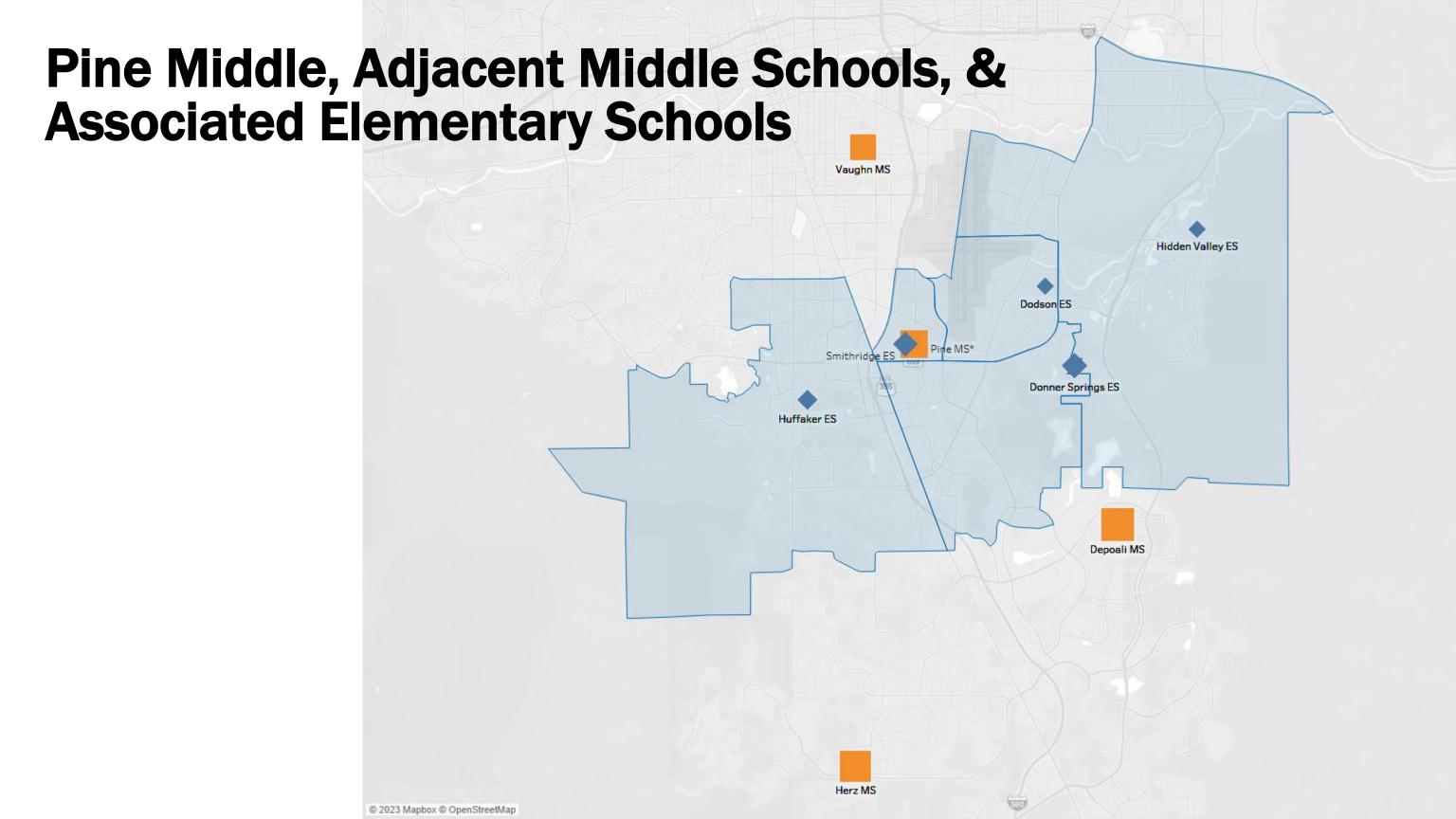
- · Students first.
- Assume positive intent.
- Space for everyone to speak.
- Respect differences it's okay to disagree.
- Be mindful of who isn't in the room.
- Respect time.

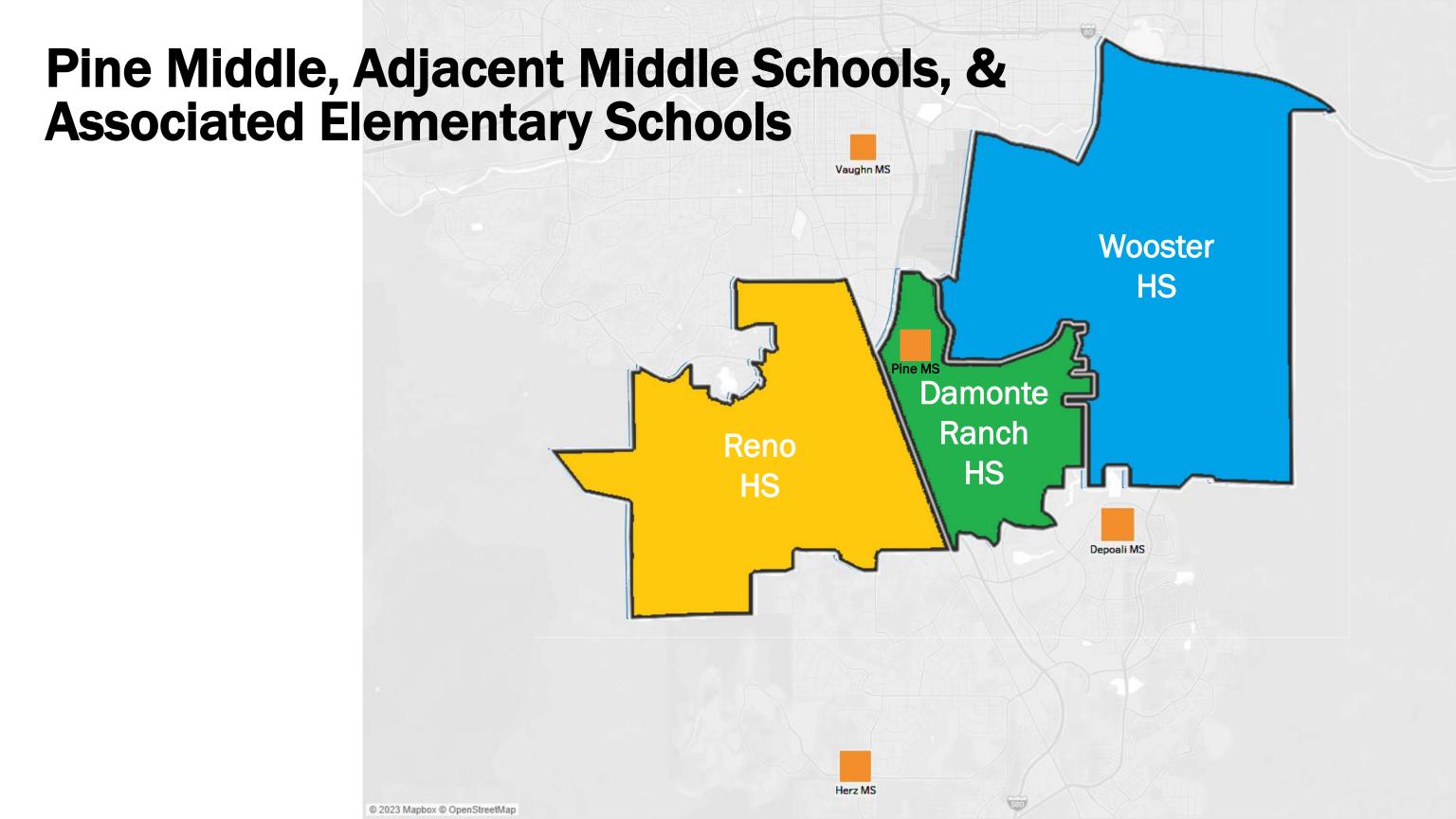


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PINE Smithridge Dodson Donner Springs Hidden Valley Huffaker





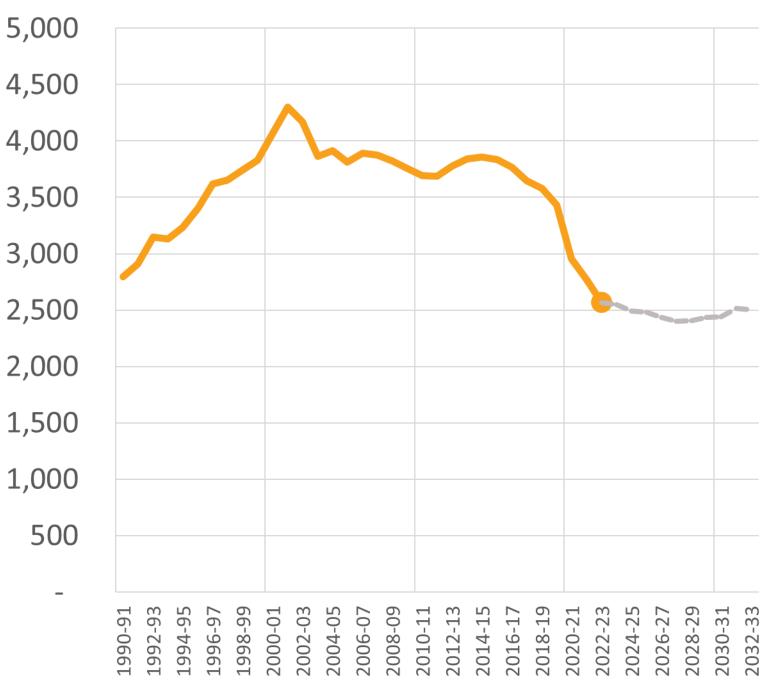


Enrollment Projections

- Since 2000, Pine MS and associated elementary schools have experienced a 37% decline.
- Current projections show another 5% decline projected by 2027-28.

Historical and Projected Enrollment (Pine & Associated Elementary Schools)

(Source: WCSD)



Facility Assessment Data #1 Aging facilities

Site name	Year-prototype	Condition	Adequacy	Acres		(a) Enrollment 2022 / 2027 / Growth	Size	(b) WCSD Capacity Perm/ Portable	(c = a / b) Capacity Utilization 2027 Perm / Total	(d = b / a) Capacity Surplus/ (Shortage) Perm 2027	Util Perm	Util w Port
Pine MS*	1976-MS Block (70s)	•		16.3	•	834/713/-121	•	1206/0	59%/59%	493		••
Dodson ES	1982-ES Pod (80s)	•		7.1	•	235/220/-15	•	570/0	39%/39%	350		••
Donner Springs E	1996-ES Pinwheel-2 (80s 90s 00s)	•	•	10.3	•	448/491/43	•	816/0	60% / 60%	325	•	••
Hidden Valley ES	1989-ES Pinwheel-1 (80s 90s 00s)	•	•	8.1	•	226/220/-6	•	660/0	33%/33%	440		••
Huffaker ES	1989-ES Pinwheel-1 (80s 90s 00s)	•	•	8.3	•	320/303/-17	•	596/0	51%/51%	293		••
Smithridge ES	1965-ES Baby Boomer-3 (50s 60s)	•	•	6.3	•	505/455/-50	•	686/119	66% / 57%	231		••
Vaughn MS	1956-MS Wing (50s 60s)	•	•	9.4	•	667/606/-61	•	1200/0	50% / 50%	594		••
Depoali MS	2009-MS Current 00s (10s 20s)	•	•	14.8	•	834/1010/176	•	1489/0	68% / 68%	479		••
Herz MS	2020-MS Current 00s (10s 20s)		•	51.5	•	823/890/67		1418/0	63% / 63%	528		
				TOTAL	MS	3158/3219/61		5313/0	61%/61%	2,094		
				TOTAL	ES	1734/1689/-45		3328/119	51%/49%	1,639		

Facility Assessment Data #2 Small sites

Site name	Year-prototype	Condition	Adequacy	Acres		(a) Enrollment 2022 / 2027 / Growth	Size	(b) WCSD Capacity Perm/ Portable	(c = a / b) Capacity Utilization 2027 Perm / Total	(d = b / a) Capacity Surplus/ (Shortage) Perm 2027	Util Perm	Util w Port
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Donner Springs ES	1996-ES Pinwheel-2 (80s 90s 00s)	•	•	10.3	•	448/491/43	•	816/0	60% / 60%	325	•	
Hidden Valley ES	1989-ES Pinwheel-1 (80s 90s 00s)	•	•	8.1	•	226/220/-6	•	660/0	33%/33%	440	•	••
Huffaker ES	1989-ES Pinwheel-1 (80s 90s 00s)	•	•	8.3	•	320/303/-17	•	596/0	51%/51%	293	•	••
Smithridge ES	1965-ES Baby Boomer-3 (50s 60s)	•	•	6.3	•	505/455/-50	•	686/119	66% / 57%	231	•	
Vaughn MS	1956-MS Wing (50s 60s)	•	•	9.4	•	667/606/-61	•	1200/0	50%/50%	594	•	••
Depoali MS	2009-MS Current 00s (10s 20s)	•	•	14.8	•	834/1010/176	•	1489/0	68% / 68%	479	•	
Herz MS	2020-MS Current 00s (10s 20s)		•	51.5	•	823/890/67		1418/0	63% / 63%	528		
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Facility Assessment Data #3 Low enrollment

Site name	Year-prototype	Condition	Adequacy	Acres		(a) Enrollment 2022 / 2027 / Growth	Size	(b) WCSD Capacity Perm/ Portable	(c = a / b) Capacity Utilization 2027 Perm / Total	(d = b / a) Capacity Surplus/ (Shortage) Perm 2027	Util Perm	Util w Port
Pine MS*	1976-MS Block (70s)			16.3	•	834/713/-121	•	1206/0	59%/59%	493		
Dodson ES	1982-ES Pod (80s)	•		7.1	•	235/220/-15	•	570/0	39%/39%	350		••
Donner Springs ES	1996-ES Pinwheel-2 (80s 90s 00s)			10.3	•	448/491/43	•	816/0	60% / 60%	325		
Hidden Valley ES	1989-ES Pinwheel-1 (80s 90s 00s)	•	•	8.1	•	226/220/-6	•	660/0	33%/33%	440		••
Huffaker ES	1989-ES Pinwheel-1 (80s 90s 00s)	•	•	8.3	•	320/303/-17	•	596/0	51%/51%	293	•	••
Smithridge ES	1965-ES Baby Boomer-3 (50s 60s)	•	•	6.3	•	505/455/-50	•	686/119	66% / 57%	231		
Vaughn MS	1956-MS Wing (50s 60s)	•	•	9.4	•	667/606/-61	•	1200/0	50% / 50%	594	•	••
Depoali MS	2009-MS Current 00s (10s 20s)	•	•	14.8	•	834/1010/176	•	1489/0	68% / 68%	479		
Herz MS	2020-MS Current 00s (10s 20s)			51.5	•	823/890/67		1418/0	63% / 63%	528		
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				TOTAL -	ES	1734/1689/-45		3328/119	51%/49%	1,639		00

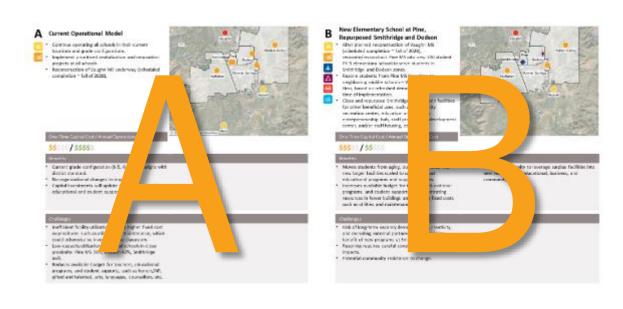
Facility Assessment Data #4 Under-utilization

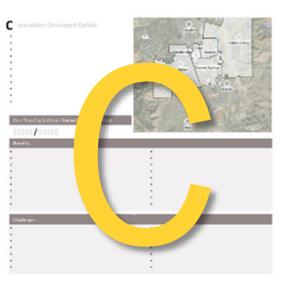
Site name	Year-prototype	Condition	Adequacy	Acres		(a) Enrollment 2022 / 2027 / Growth	Size	(b) WCSD Capacity Perm/ Portable	(c = a / b) Capacity Utilization 2027 Perm / Total	(d = b / a) Capacity Surplus/ (Shortage) Perm 2027	Util Perm	Util w Port
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Hidden Valley ES	1989-ES Pinwheel-1 (80s 90s 00s)	•	•	8.1	•	226/220/-6	•	660/0	33%/33%	440		••
Huffaker ES	1989-ES Pinwheel-1 (80s 90s 00s)	•	•	8.3	•	320/303/-17	•	596/0	51% / 51%	293		••
Smithridge ES	1965-ES Baby Boomer-3 (50s 60s)	•	•	6.3	•	505/455/-50	•	686/119	66% / 57%	231		••
Vaughn MS	1956-MS Wing (50s 60s)	•	•	9.4	•	667/606/-61	•	1200/0	50% / 50%	594		••
Depoali MS	2009-MS Current 00s (10s 20s)	•	•	14.8	•	834/1010/176	•	1489/0	68% / 68%	479		••
Herz MS	2020-MS Current 00s (10s 20s)		•	51.5	•	823/890/67	•	1418/0	63% / 63%	528		
			-	OTA!	MS	3158/3219/61		5313/0	61%/61%	2,094		
			10	OTAL -	ES	1734/1689/-45		3328/119	51% / 49%	1,639		

Facility Assessment Data #5 'Trade Up' Opportunities

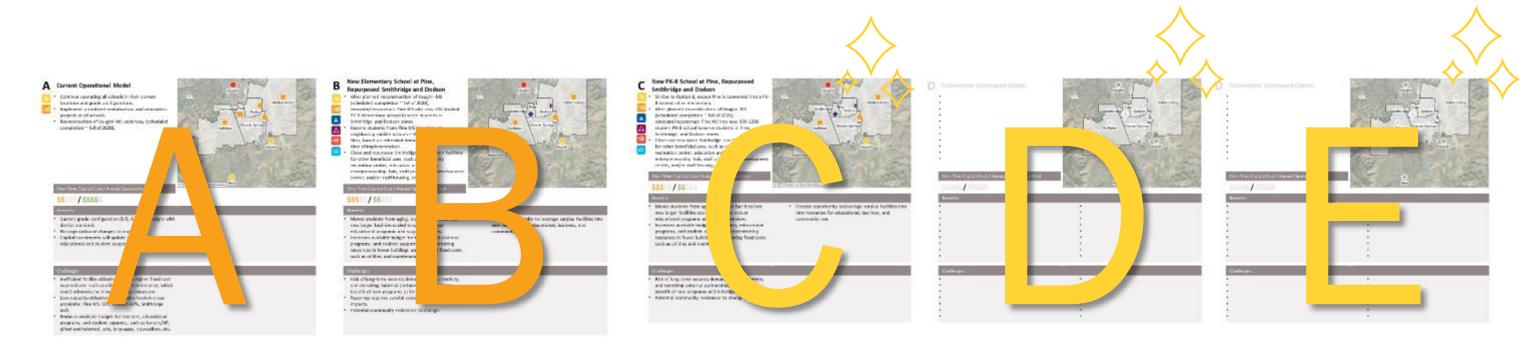
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Huffaker ES	1989-ES Pinwheel-1 (80s 90s 00s)	•	•	8.3	•	320/303/-17	•	596/0	51%/51%	293		•	D
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Depoali MS	2009-MS Current 00s (10s 20s)	•	•	14.8	•	834/1010/176	•	1489/0	68% / 68%	479	•	•	
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				TOTAL -	MS	3158 3219 61		5313 0	61%/61%	2,094			
				TOTAL	ES	1734/1689/-45		3328/119	51%/49%	1,639			

April 2023: Draft Options for Pine Middle School and Associated Elementary Schools





September 2023: Draft Options for Pine Middle School and Associated Elementary Schools

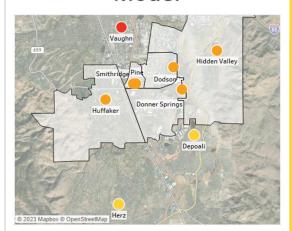


Recommended Options

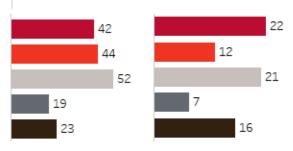
Pine MS and related elementary schools

Option B or Option C is preferred.

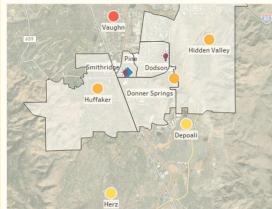
Option A - Prioritized Renovations Under **Current Operational** Model



- Continue operating all schools in their current locations and grade configurations.
- Implement prioritized revitalization and renovation projects at all schools.



Option B - New Elementary School at Pine, Repurposed Smithridge and Dodson

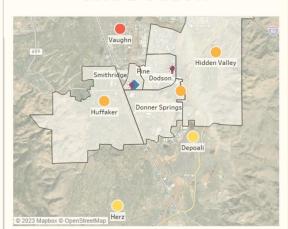


- After reconstruction of Vaughn MS ~ fall of 2026), reconstruct Pine MS into new PK-5.
- Rezone Pine MS to Vaughn, Depoali, and Herz, ~2026.
- Close and repurpose Smithridge and Dodson, ~2028.

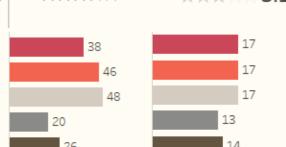
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Option C - New PK-8 School at Pine, Repurposed Smithridge and Dodson

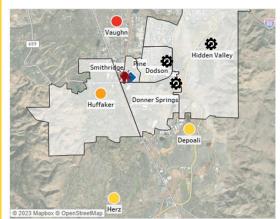


 Similar to Option B, except Pine is converted into a PK-8 instead of an elementary



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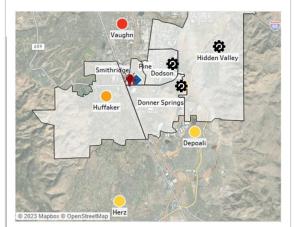
Option D - New Elementary Schools at Pine and one other area site with Regional



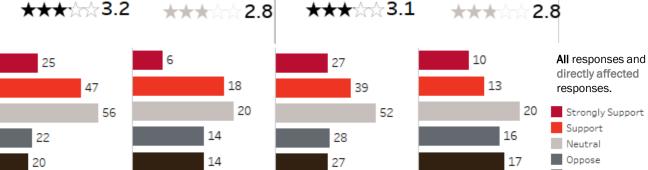
- Same as B, except 5 to 3 consolidation instead of 5 to 4, and Dodson would consolidate with Hidden Valley instead of Smithridge.
- Close and repurpose Smithridge, and two of either Dodson, Donner Springs, or Hidden Valley, ~2028.

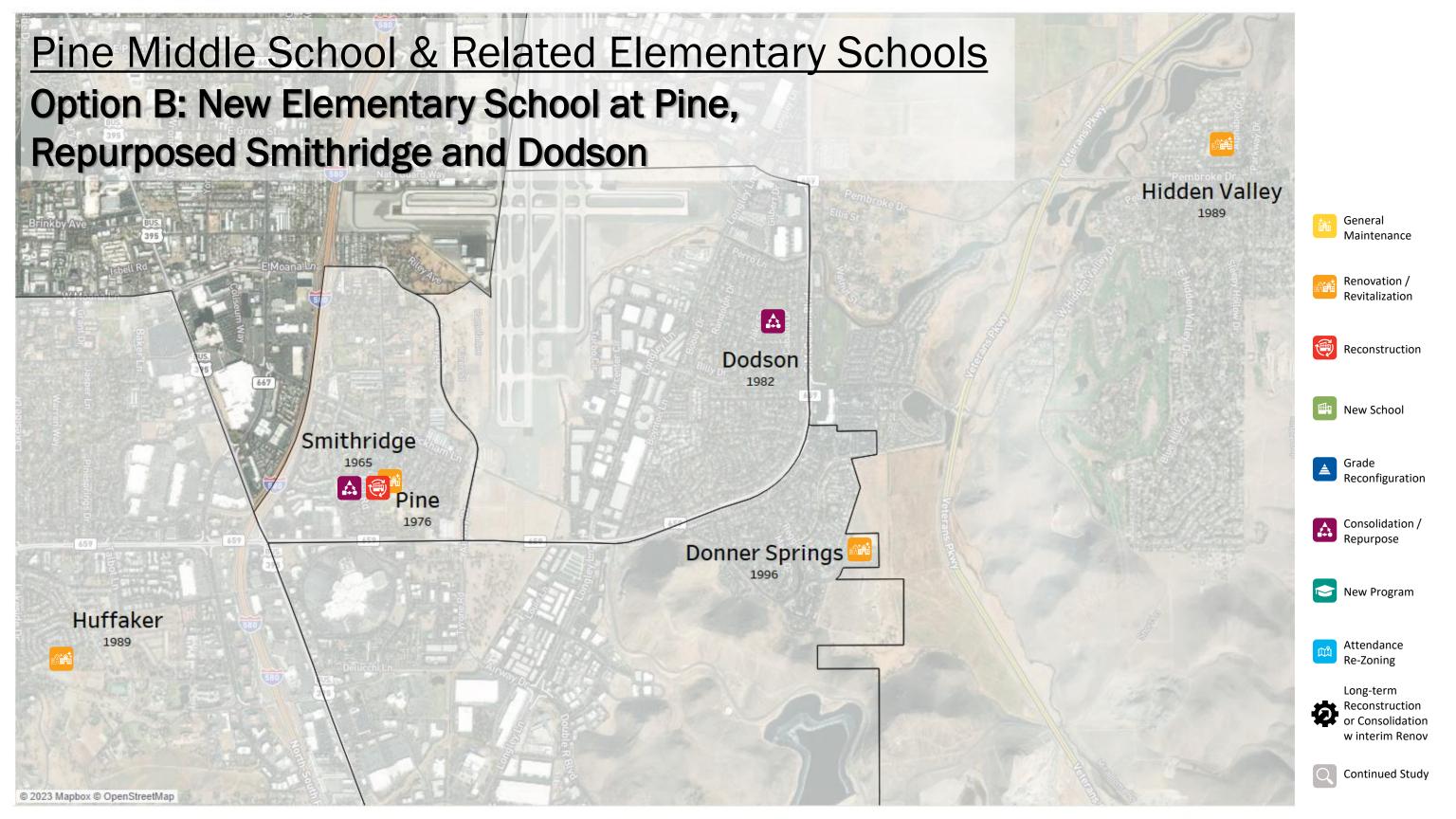


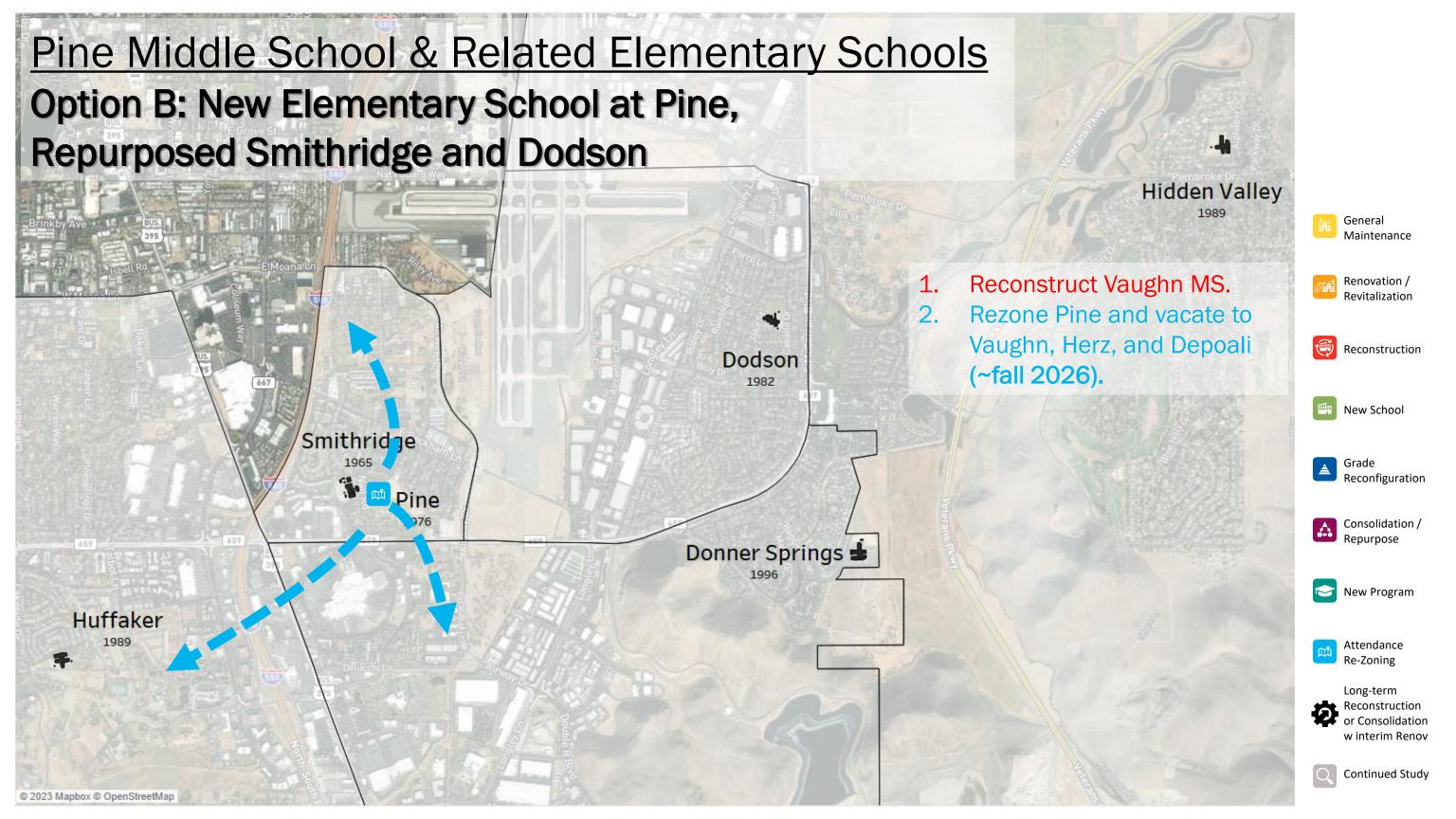
Option E - New PK-8 School at Pine and Regional Consolidation

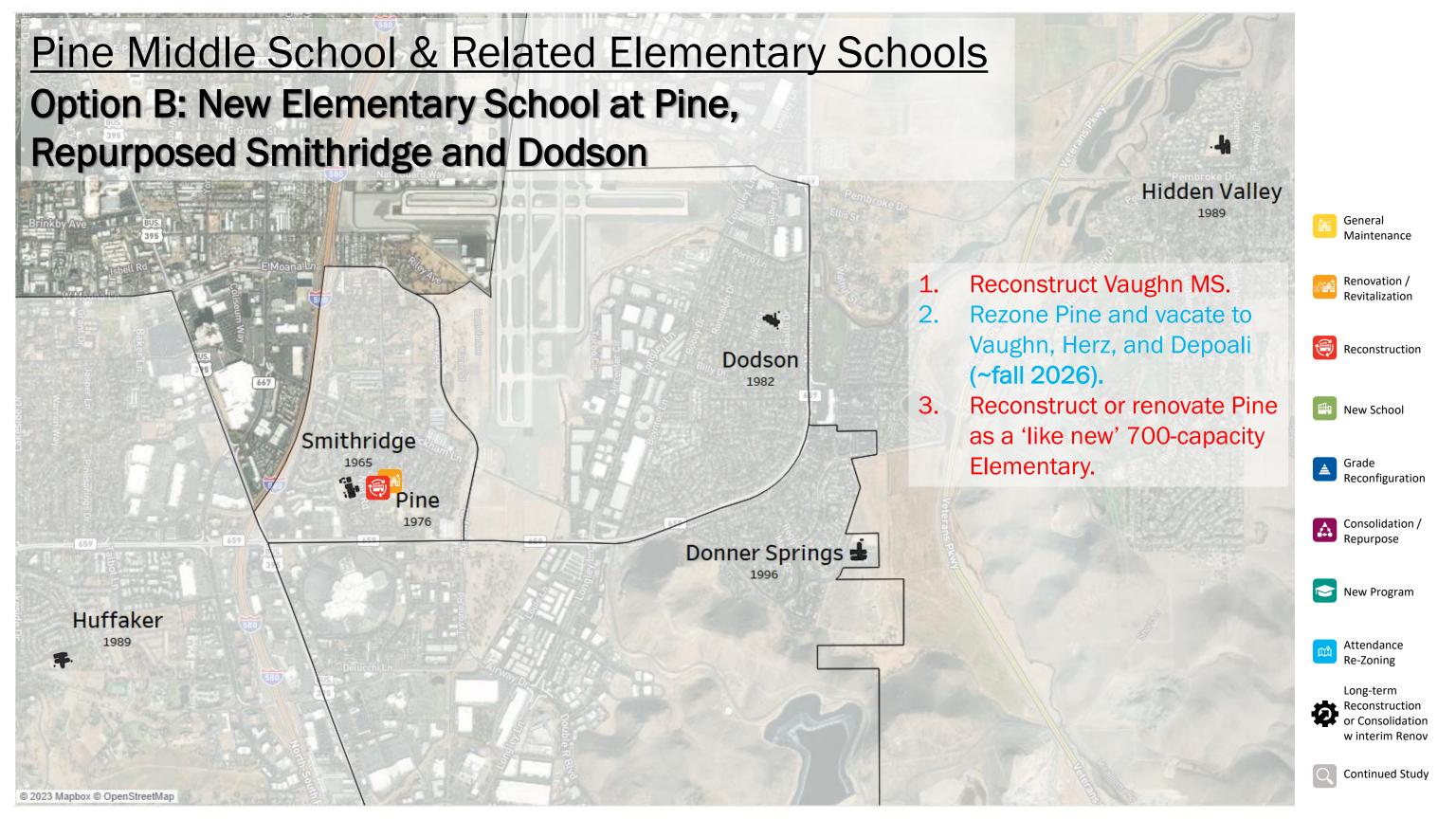


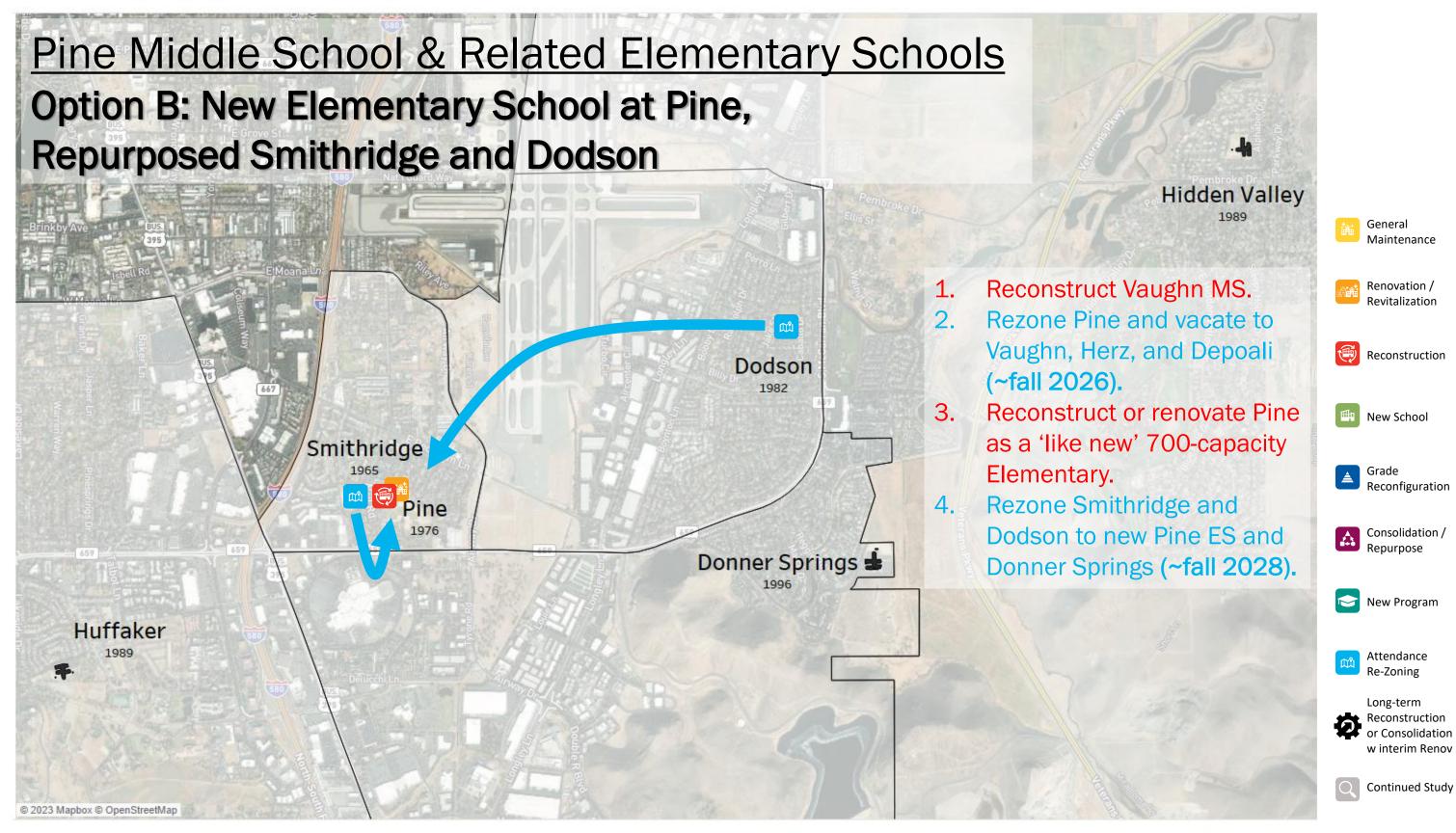
Similar to D except Pine is converted into a PK-8 instead of an elementary.

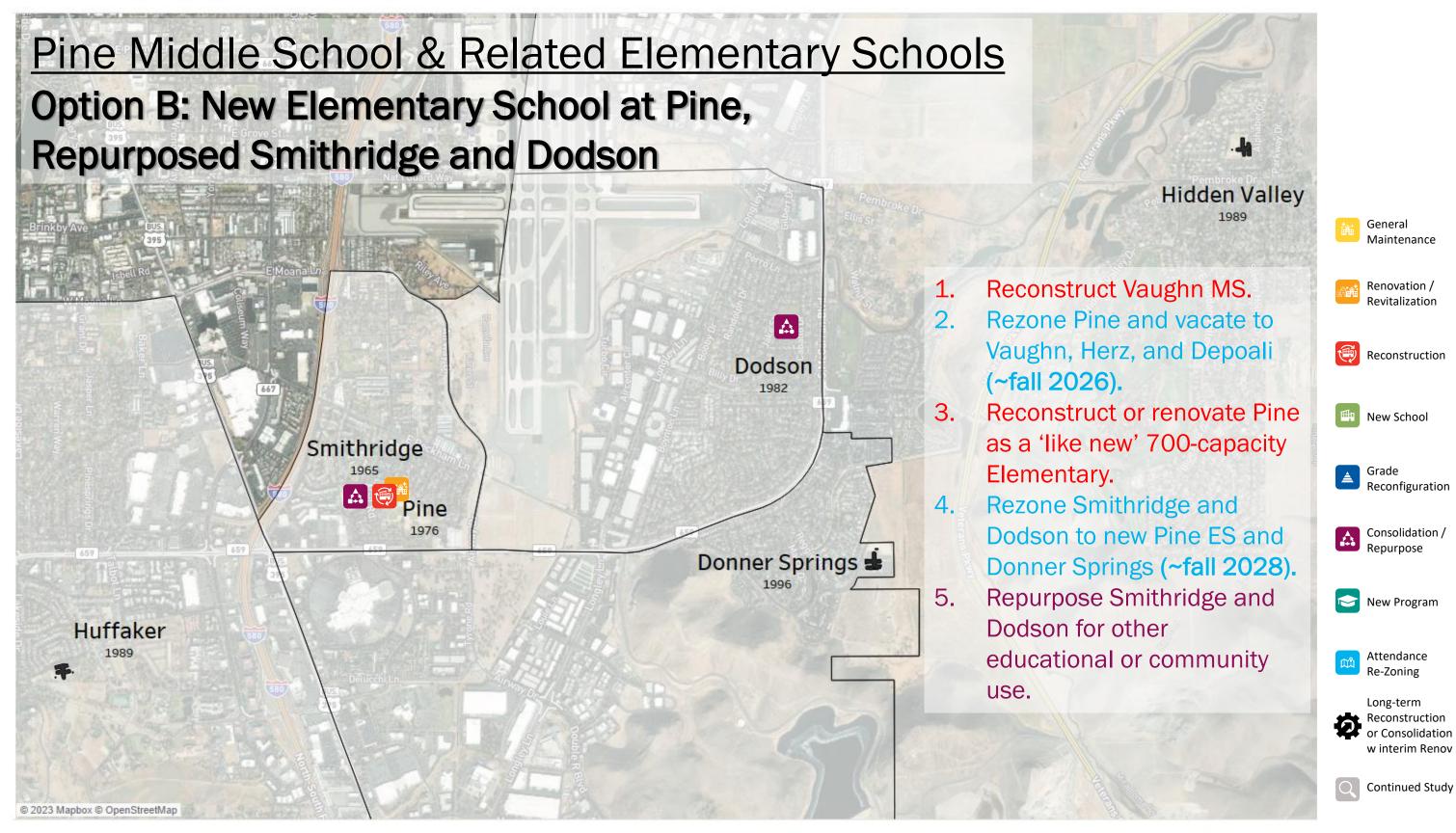


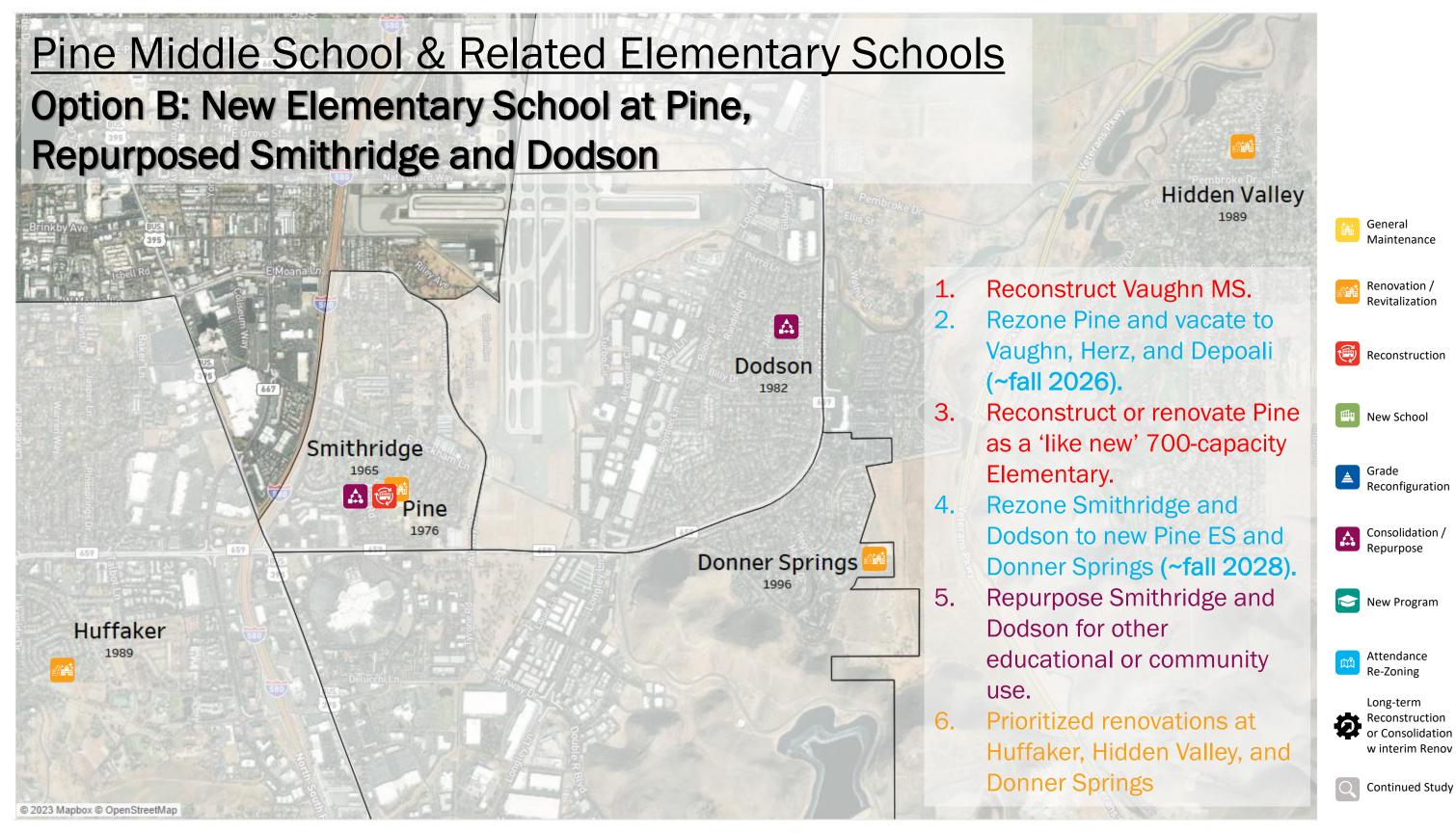


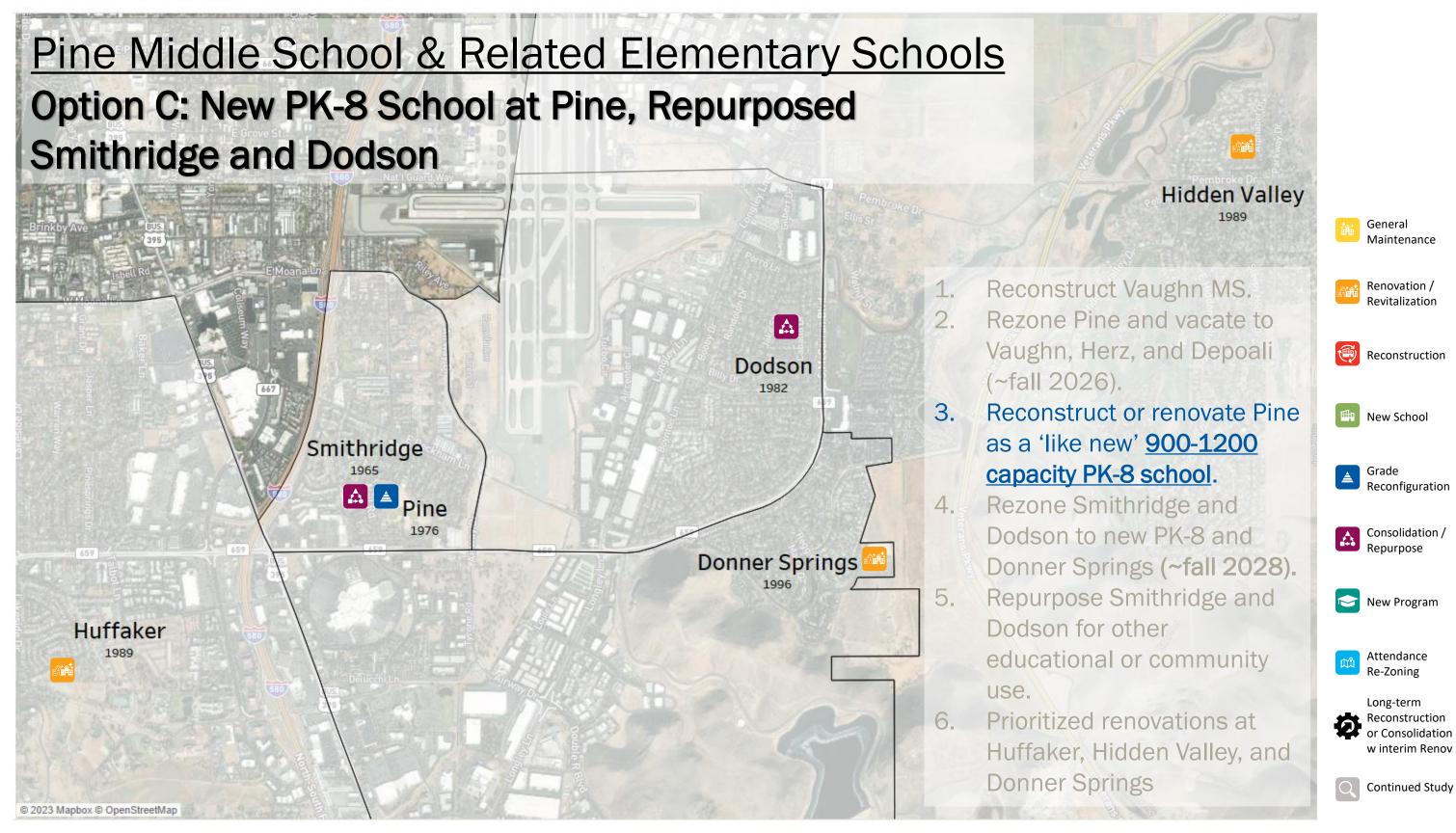




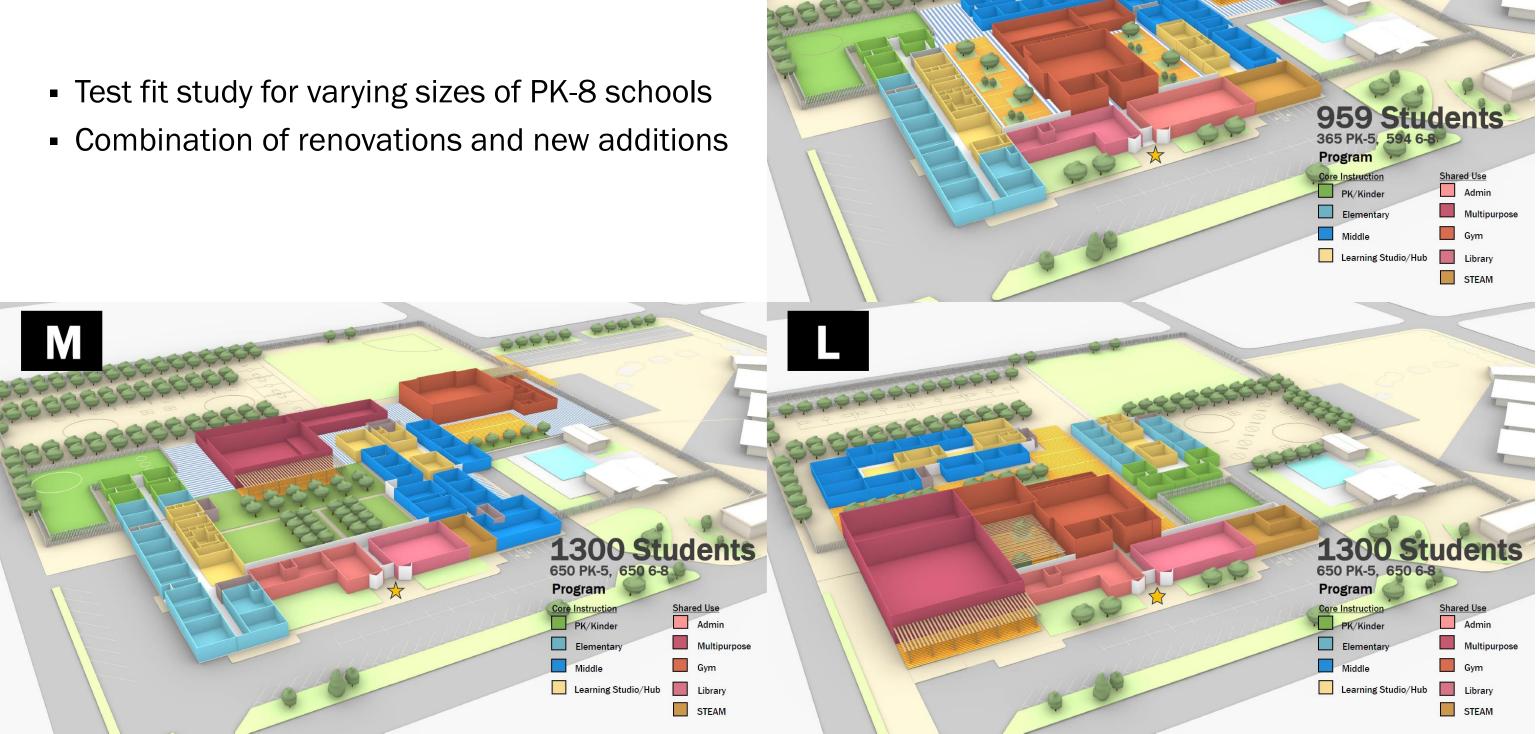








PK-8 at Pine



PK-8 Schools - Basics

- Prevalent across the US (California, Colorado, Arizona)
- Common in large urban districts (Chicago, Philadelphia, Dallas)
- Common in charter schools
- Removes 5th-6th grade transition
- Response to poor middle school outcomes

PK-8 Schools: Commonly Reported Benefits

- Familiarity: students with same adults through 8th grade
- Culture: extends best of elementary environment into teenage years
- Emotional stability: removes disruption of 5th-6th grade transition
- Higher parental involvement
- Family cohesion: siblings together longer
- Students as role models: positive influence between younger and older
 Many cases:
- Improved behaviors
- Positive student achievement: improved test scores, reduced dropout

PK-8 Schools: Challenges

- School size needs to be larger for enough 6-8 teachers.
- Class size needs to remain smaller.
- Different schedules on same campus.
- Need for new staff training and professional development.
- Research is inconclusive, as most K-8 schools are newer.

Challenges of PK-8 Schools

"...it is much easier to restructure a school than to reculture a school.

Just moving the middle-grades students into a K–8 setting won't help unless unwavering attention is paid to high standards, aligning curriculum and instruction with those standards, making sure there are good teachers, and creating an atmosphere conducive for learning with a strong sense of community."



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Priorities & Considerations

- 1. Hand out FIVE stickers per person and place them on the priorities board indicating which are most important to take into consideration when deciding on whether to create <u>PK-5/6-8</u> or <u>PK-8</u> schools.
 - Academics
 - Social & Emotional Development
 - School Culture
 - Safety
 - Staff Needs

- Community Support
- Separation of Younger Students
- Data & Case Studies
- Costs
- Equity
- 2. What can we see in the responses? Any surprises?
- 3. At your table, introduce yourselves, share your own priorities, and try to reach agreement on the Top 5. Elect a spokesperson to share the Top 5 with the whole group. One of our facilitators will note each Top 5 on the Board.



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We Value Your Input

- Survey open through 5/31.
- Anonymous.
- English and Spanish.
- 16 questions (including 6 about you to help us analyze)
- Please spread the word!

WE VALUE YOUR PERSPECTIVE AND INPUT!

In December 2023, the WCSD Board of Trustees approved the Facility

Moderization Plan (FMP) which calls for new and reconstructed buildings in the

Traner MS and Pine MS areas within the next five years. WCSD is first taking
the opportunity to study whether these new buildings should be designed for
PK-5th grade elementary schools and 6th-8th grade middle schools like we've
had for many years, or a new combined PK-8th grade school model. This 15-20

minute survey will be used to collect community input to make the right
decision for students, families, staff, and community,

This survey will remain open until May 31, 2024.



English: https://forms.gle/AgDgTmYfLy29KYCCA

¡VALORAMOS SU PERSPECTIVA Y APORTE!

En diciembre de 2023, la Junta Directiva de WCSD aprobó el Plan de Modernización de Instalaciones (FMP) que exige edificios nuevos y reconstruidos en las áreas de Traner MS y Pine MS dentro de los próximos cinco años. WCSD primero está aprovechando la oportunidad para estudiar si estos nuevos edificios deberían diseñarse para escuelas primarias de PK a 5.° grado y escuelas intermedias de 6.° a 8.° grado como lo hemos hecho durante muchos años, o un nuevo modelo de escuela combinada de PK a 8.° grado. Esta encuesta de 15 a 20 minutos se utilizará para recopilar opiniones de la comunidad para tomar la decisión correcta para los estudiantes, las familias, el personal y la comunidad.

Esta encuesta permanecerá abierta hasta el 31 de Mayo de 2024.



Español: https://forms.gle/i2qoG73XAapdJSPY6



CANVONDESIGN